| Subject: | | Teachers: | | Initial Date: |
| Unit: | | Topic: | | Revised Date: |

Essential Questions	Content	Skills	Assessments	Activities	Resources

Oxley College Atlas Rubicon Template – October 2009

Unit Overview	Themes	Core Virtues *
Brief description of the unit stated as if talking to a colleague. Share why this unit is important and how it might connect with other topics.	The important understandings that have lasting value beyond the classroom. Often related to the Human Condition or Laws of Nature.	☐ Wisdom and Knowledge ☐ Fortitude ☐ Humanity ☐ Justice ☐ Mindfulness

Essential Questions	Concepts & Terminology	Thinking Skills & Performances
Over-arching questions that focus based on a key concept, enduring understanding, and/or big idea to prompt inquiry.	A relational statement that provides the focus and basis for acquiring knowledge. It is synonymous with the enduring understanding or big idea.	A performance that is required to show an understanding of the Concepts, which may include critical thinking and learning to learn

Required Content – "Students learn about"		Required Skills – "Students learn to"
From Board of Studies		From Board of Studies

Learning Experiences

Classroom and other activities that support learning virtues, concepts, content and skills. This is an overview of the daily or weekly lessons and might include discussion, lectures, research, role-play, practical experiments, multimedia demonstrations, research activities, presentations, critical analysis, etc.

Incursions / Excursions	Support, Extension, Enrichment	Cross Curricular links
☐ Yes ☐ No Special learning activities that take place outside the normal classroom.	The process of modifying or differentiating some aspect of the content, process, product, and/or learning environment to address the needs of the learners.	Approaches that move beyond traditional subject matter boundaries and support learning Content and Skills that strengthen understanding and retention.

Resources	Demonstrations of Learning	Major Learning Product
Textbooks, library resources, media, Web sites, software, etc. that enable mastery of the Concept(s) / Content and Skills	The various kinds of assessments such as quiz, test, performance assessment, essay, etc. that allow students to demonstrate their learning of the Concepts, Content and Skills.	(Choice from Assessments)

Learning Outcomes	Unit Evaluation(s)	Feedback
(Choice from Syllabus)	Comments from teachers of the course that validate course requirements.	Anecdotal or quantitative information from learners on aspects of the unit.